

LHS Problem Solving and Critical Thinking Rubric
The ability to recognize a problem and think critically to solve it.

Criteria	4 Exceeds the standard	3 Meets the standard	2 Partially meets the standard	1 Does not meet the standard
Identifies the Problem and Creates a Plan	States the problem clearly and accurately and creates a problem solving plan incorporating various points of view/methods.	States the problem clearly and accurately and creates a problem solving plan.	States the problem with some success and creates an incomplete problem solving plan.	States the problem inaccurately and/or has no plan to solve the problem.
Gathers Information	Selects critical information and/or data from available source(s) incorporating various points of view/methods.	Selects sufficient and relevant information and/or data from available source(s).	Selects incomplete and/or inadequate information from available sources.	Selects irrelevant information or no information at all.
Analysis and Application	Insightfully and/or comprehensively evaluates information and responds with complete, detailed, and well-organized explanation.	Correctly evaluates information and gives a complete, detailed, and well-organized explanation.	Incorrectly evaluates information. Gives a disorganized or incomplete explanation.	Does not evaluate information. Does not give explanation.
Conclusion/ Execution (Solves Problem)	Develops and arrives at an effective and efficient solution.	Develops and arrives at an appropriate solution.	Develops or arrives at a partial solution.	Does not develop and/or arrive at an appropriate solution.

Product must meet minimum standards/requirements as set by teacher prior to assessment and scoring.

Assessments are to be scored using a scale of 1.0 – 4.0, an overall score of “0” indicates no evidence that the student attempted the task.

Plagiarism/cheating is not tolerated and will result in an overall score of “0”. Students are expected to understand and adhere to the school’s Academic Honesty Policy.